

sharp

sexual

health

action

research

project

Experts on the Ground Event
Wednesday 12th January 2022



House Keeping

Megan Arundel

Project Support, Unique Improvements



- It's great to ask questions (use 'Chat' box or raise hand)
- Will be on mute to avoid feedback noise
- Expecting a parcel – it's fine to 'nip out'
- Treat this space like you would a meeting in real life

- To turn on **live captions** click the **3 dots**/more action button in the top right-hand corner.
- We do have a BSL interpreter joining so please ensure you use the **spotlight function** to ensure you can see them.
- We will be using breakout rooms, there may be a bit of a delay whilst we allocate a facilitator into each room.
- **Slides will be sent out! (and transcript)**



Agenda

- Housekeeping
- Introduction (to today and project)
- SHARP in detail followed by Q&A
- Breakout rooms – your views
- Next steps

Finish at 2.30 at the latest



Introduction

Kelly-Ann Wood

Sexual Health Manager, Integrated Sexual Health Service

Matt Eaves

Operational Development Manager, DCHS

What will be covered in this session:

- Brief overview what a Health Equity Assessment is
- Quick summary of the work that has taken place, why, and the findings of this work
- How the recommendations contributed to the research work with Unique Improvements

Overview:

- Health Inequalities are not new.
- Received significant mainstream media attention.
- Every year NHS organisations produce a mandated Operational Plan
- This outlines the priorities for the coming year
- May involve a change to a service, e.g. opening hours or location.
- If so, analysis undertaken to ensure minimal adverse impact on specific groups (“Equality Impact Assessment” -EIA)
- Analysis of service utilisation/outcome inequalities *as the service currently operates* is less routine (“Health Equity Analysis” -HEA)
- HEA are a tool to understand any inequities present in terms of service utilisation and/or outcomes
- Should be done at the outset to inform areas the service change(s) may need to focus on, to address inequalities present.

Why was an HEA undertaken?

- When the ISHS was approaching the point where staff were able to be released back to their “home” service from their redeployed the service after wave 1, had to consider how to restart
- Given it was not possible to restart the whole service at the outset, the question was:
 - Which peripheral clinics do we prioritise restarting,
 - Whilst accounting for any pre-existing inequalities, or,
 - Inequalities we have unwittingly introduced, possibly via our mitigated delivery model

How this informed decision making

- Although the key finding was a lower presentation of young people, the service was not able to identify / target specific clinics due to the inevitable distribution of young people across the patch
- Instead, the findings were presented and the following actions proposed to and agreed by the ISHS SMT
 - **Action 1: Reopening peripheral clinics**, prioritising based on rurality and deprivation:
 - Cavendish (rural location),
 - Swadlincote (relative deprivation index / improving county access / mitigating out of area flow)
 - and 1+ clinics e.g. Shirebrook (relative deprivation index)
 - **Action 2: Undertake qualitative focus groups with young people**
 - Targeting residents in areas that did not present during Covid period
 - Seek to understand the “why” behind the change in expressed need between time points
 - Output of this action will inform any future action(s) the service can undertake to better attract this key demographic.

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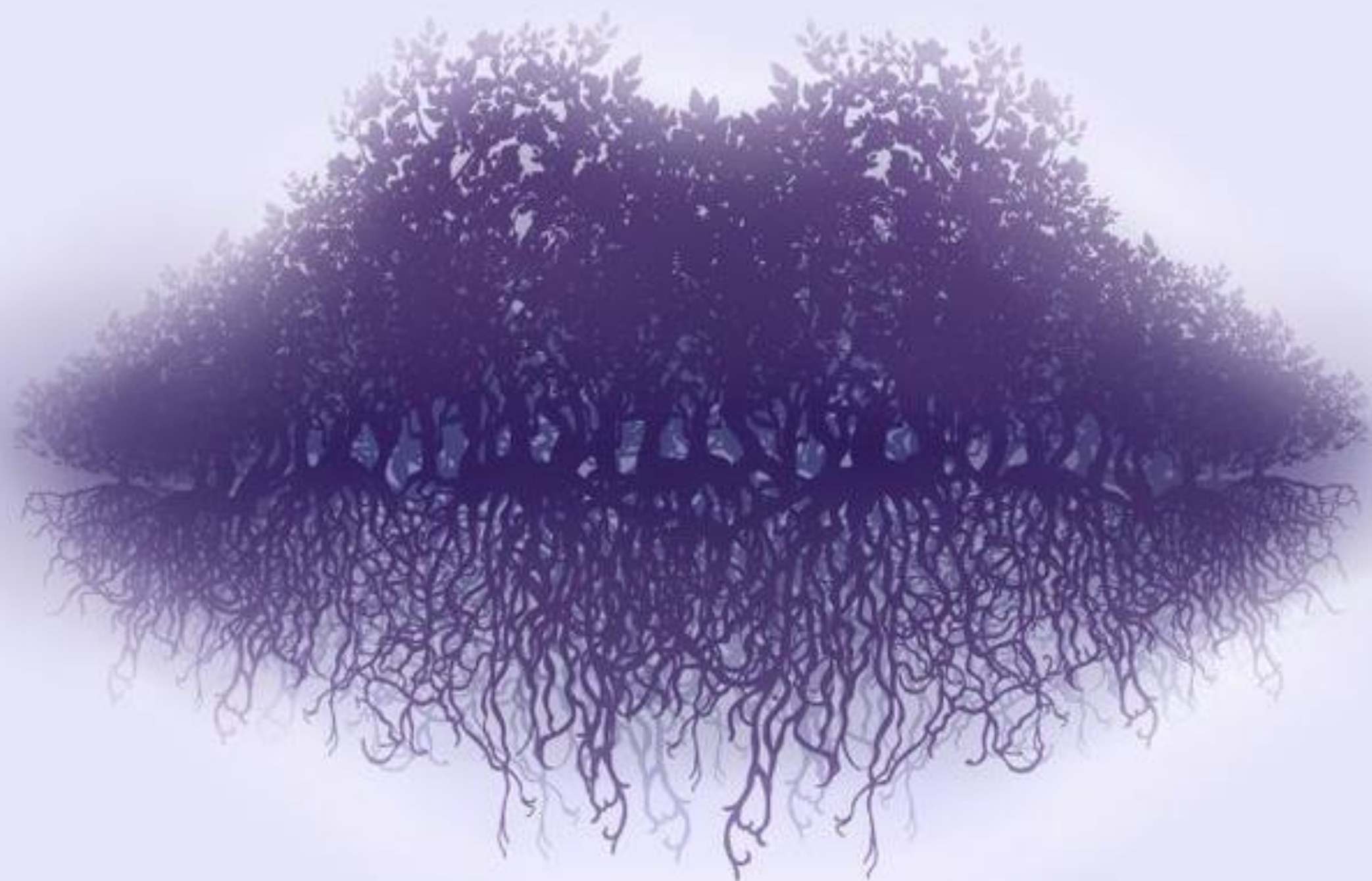
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Adrian Smith

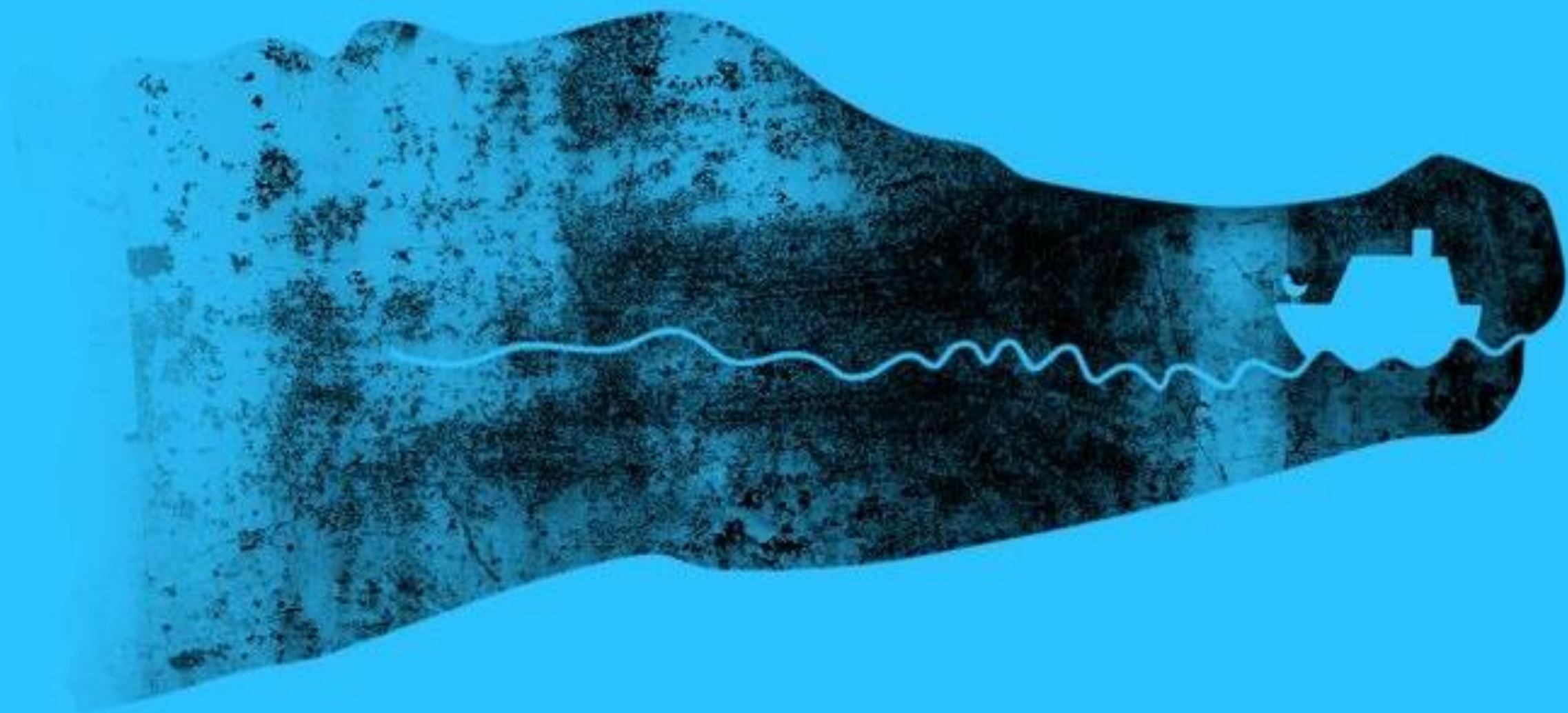
Project Lead, Unique Improvements





What your choice says about you

- **Lips**: you always take things the way they are and judge them by their true value. You don't try to change or decipher things around you or understand their hidden meaning.
- **Trees**: you are an ambitious person who always looks further than others. Moreover, you are a perfectionist to the core and search for the best things in any situation.
- **Roots**: you are an extremely progressive person always trying to improve or change a situation





What your choice says about you

- **Crocodile**: you can be a little careless and inattentive to details by nature. Moreover, you are a practical person who doesn't like to take risks.
- **Boat**: you like nuances and slightly visible details. You prefer to stand out of the crowd as well as be a creative and unique person.

SHARP Staff Team



Zainab
Community Researchers



Khalid
Stakeholder Research



Megan
Stakeholder Engagement



Adrian
YSHM Research Academy

AIMS



1. To find out about sexual health needs, and barriers to accessing sexual health services, especially amongst those people who have poorer sexual health outcomes, and
2. To involve staff, stakeholders and local people in how we find out about those needs and barriers.

What's
involved?



Research

UNI team

- Reviewing data
- Talking to staff
- Talking to local people
- Talking to service users

**Your
ideas
here**

Involving people

Community Researchers

- 25x local people
- Few hours a month
- Share info, surveys, mystery shop, put us in touch with others

Staff and Stakeholders



Involving staff

Your Sexual Health Matters Research Academy

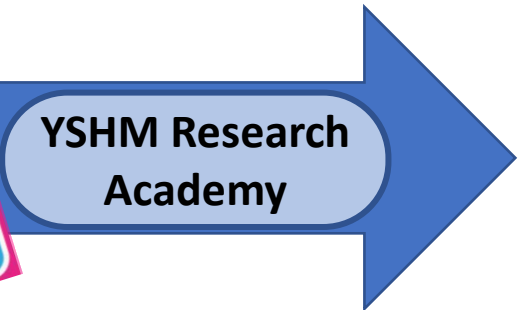
- Short online training
- Drop-in's, updates, newsletter
- Support to 'try out'
- Small Grants

Engagement



Communication

1. Newsletter across the year
2. Updates, future training sessions, drop-ins, sharing case studies and news stories
3. Sharing with corporate social media – celebrating success!!



Actionable Insight

- Patient satisfaction
- Staff satisfaction
- Service improvement
- Better sexual health outcomes



Toolkit

**Showcase
Event**

**Confidence
& Skills**

Learning and Legacy

**New
Relationships**

Q&A?



Your Insight

Breakout rooms



Breakout questions



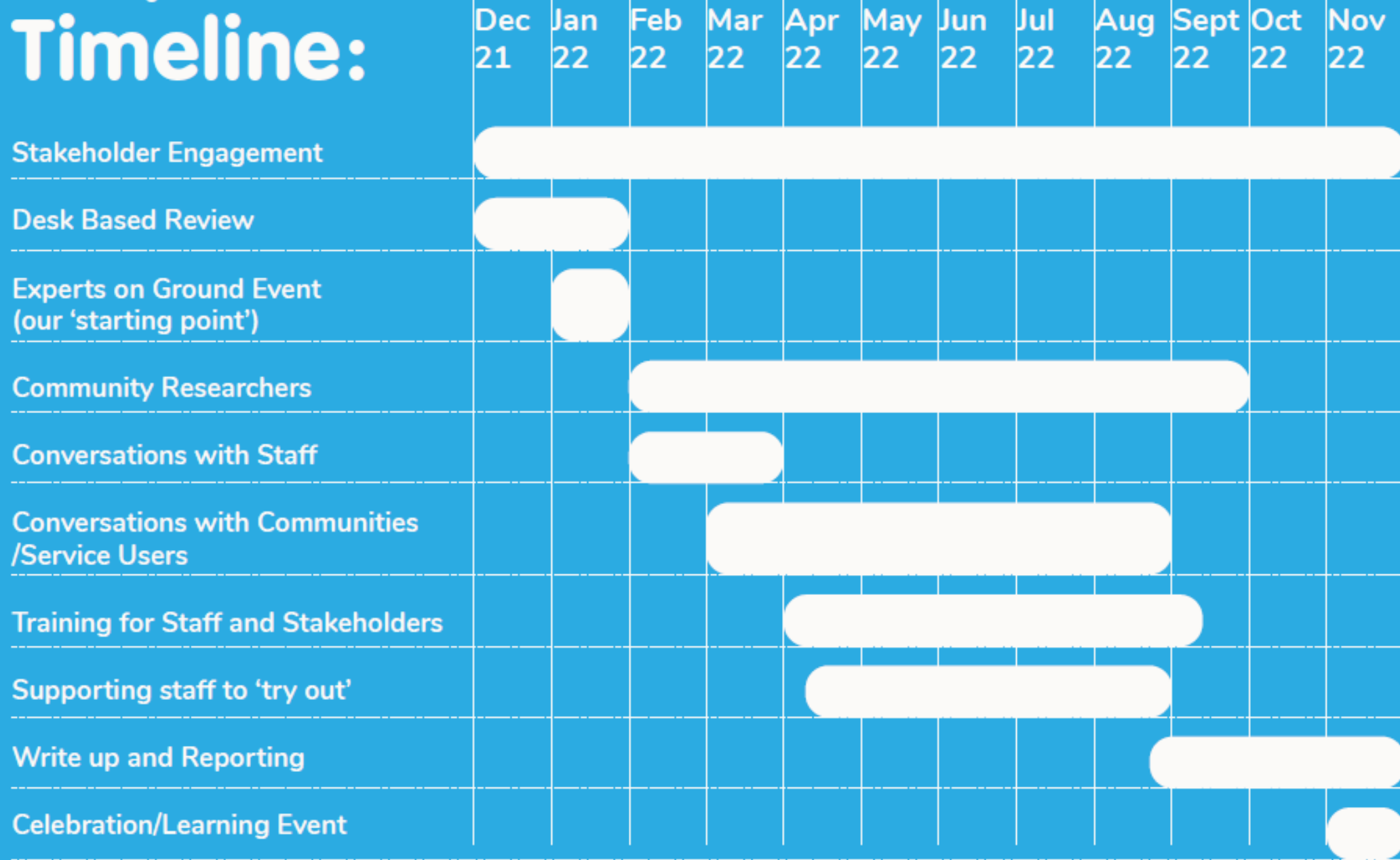
1. What's the biggest barrier stopping people having good sexual health in Derby/Derbyshire?
2. If you were in charge, what one thing would you do to help SHARP (this project) be successful
3. **Bonus question:** What would help you do more research/evaluation/engagement in your job?
And you can't say 'more time'!



Next Steps



Project Timeline:



Get involved!



Across the project

1. Take part in conversations (interviews or focus groups).
2. Take part in the training and use the skills and support to help your work.
3. Help us recruit other staff and clients you work with to part of the conversations.

Get involved!



From you today



SCAN ME

1. Sign up to be kept in contact
2. Share this information at a team meeting
3. Discuss with your manager/staff
4. Get in touch with us – we ❤️ to talk



Thank you



Q&A?